

Child Safeguarding Statement and Risk Assessment – Scoil Bhríde, Kilcullen

Child Safeguarding Statement

Scoil Bhríde is a primary school providing primary education to pupils from Junior Infants to Sixth Class.

In accordance with the requirements of the [Children First Act 2015](#), [Children First: National Guidance for the Protection and Welfare of Children 2017](#), [the Addendum to Children First \(2019\)](#), the [Child Protection Procedures for Primary and Post Primary Schools 2017](#) and [Tusla Guidance on the preparation of Child Safeguarding Statements](#), the Board of Management of [insert school name] has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Anne Flanagan (Principal)
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Mary Tomlinson (Deputy Principal)
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DE website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the [National Vetting Bureau \(Children and Vulnerable Persons\) Acts 2012 to 2016](#) and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the DE website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Encourages staff to avail of relevant training
 - Encourages Board of Management members to avail of relevant training
 - The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the above-named DLP as the “relevant person” (as defined in the Children First Act 2015) to be the first point of contact in respect of the school's Child Safeguarding Statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the DE website or will be made available on request by the school.

- All staff are reminded that they must continue to meet their obligations in relation to child protection during periods of remote teaching and learning. The school is aware of the need to consider online safety. A Remote Teaching and Learning Plan is in place, as are protocols and procedures for the appropriate use of Seesaw, Zoom and online communications.

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 6 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 15th February 2022 and will be reviewed in March 2023.

Howard Berney

Chairperson of Board of Management

Date: 15th February 2022

Anne Flanagan

Principal

Date: 15th February 2022

TUSLA: 045-920000

AN GARDA SÍOCHÁNA: 045-481212

Child Safeguarding Risk Assessment

Written Assessment of Risk of Scoil Bhríde, Kilcullen

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of [name of school].

List of School Activities	The School has identified the following risk of harm in respect of its activities	The school has the following procedures in place to address the risks of harm identified in this assessment
1. Daily arrival and dismissal of pupils	<ul style="list-style-type: none"> • Risk of harm from other pupils. • Risk of harm from unknown adults. 	<ul style="list-style-type: none"> • The class teacher collects children promptly from the yard. • Parents are advised to stay in the yard until 9am. • SEN monitor at the doorways/stairs/hallways on arrival of pupils • The school has in place Morning, Lunch-time and Evening Procedures
2. Recreation breaks for pupils	<ul style="list-style-type: none"> • Risk of harm from other pupils. • Risk of harm from strangers due to proximity of the road/playground. • Risk of harm due to bullying of child. • Risk of harm due to inadequate supervision of children. • Risk of harm due to injury. • Risk of harm due to children using mobile phones. 	<ul style="list-style-type: none"> • The school has in place yard supervision and clear procedures in respect of supervision. • The school has a code of conduct for school personnel (teaching and non-teaching staff). • The school has in place a policy and procedures for the administration of medication to pupils. • The school has in place a policy and procedures for the administration of Medicines. • The school has in place a code of behaviour for pupils.

	<ul style="list-style-type: none"> • Risk of harm to children who may be a flight risk exiting gates • Risk of harm due to access to yards by adults/ parents passing by 	<ul style="list-style-type: none"> • The school has in place a Critical Incident Management Plan. • The school has in place a policy on the use of mobile phones. • The school has in place yard books identifying children with specific needs • The school has in place S.N.A supervision of identified children at risk • The school has in place an incident report book where incidents are recorded. • The school has a Health and Safety policy. • The school has in place Emergency Procedures when on yard
<p>3. Classroom teaching</p>	<ul style="list-style-type: none"> • Risk of child being harmed in the school by another child • Risk of child being harmed by a member of school personnel 	<ul style="list-style-type: none"> • The school has an Anti-Bullying Policy • The school implements in full the Stay Safe Programme • The school implements in full the SPHE curriculum • School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the <i>Children First Act 2015</i>
<p>4. One-to-one teaching</p>	<ul style="list-style-type: none"> • Risk of harm in one-to-one teaching, counselling, coaching situation 	<ul style="list-style-type: none"> • School policy and procedures for one-to-one teaching activities

	<ul style="list-style-type: none"> • Risk of child being harmed in the school by a member of school personnel • Risk of harm due to inappropriate relationships/ communications between child and another child/adult • Risk of accusation of harm towards child by school personnel • Risk of harm to children with SEN who have particular vulnerabilities 	<p>e.g. open door & blinds, table between teacher & pupil</p> <ul style="list-style-type: none"> • The school adheres to the code of professional conduct for school personnel (teaching & non-teaching staff) • The school has a Special Educational Needs policy
<p>5. One-to-one counselling</p>	<ul style="list-style-type: none"> • Risk of harm in one-to-one teaching, counselling, coaching situation • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed in the school by volunteer or visitor to the school • Risk of harm due to inappropriate relationships/ communications between child and another child/adult • Risk of accusation of harm towards child by school personnel 	<ul style="list-style-type: none"> • School policy and procedures for one-to-one counselling <p>e.g. glass in doors, open door & blinds, table between teacher & pupil</p> <ul style="list-style-type: none"> • The school adheres to the code of professional conduct for school personnel (teaching and non-teaching staff) • The school has a Special Educational Needs policy • School policy and procedures for use of external persons to supplement delivery of curriculum • School has a Critical Incident Management Plan • School has an intimate care plan in respect of students who require such care.

	<ul style="list-style-type: none"> • Risk of harm to children with SEN who have particular vulnerabilities 	
6. Outdoor teaching activities	<ul style="list-style-type: none"> • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed in the school by another child • Risk of child being harmed in the school by volunteer or visitor to the school • Risk of harm due to inadequate supervision of children while attending out-of-school activities • Risk of harm due to inappropriate relationships/ communications between child and another child/adult • Risk of harm to children with SEN who have particular vulnerabilities • Risk of harm due to inadequate code of behaviour 	<ul style="list-style-type: none"> • The school adheres to the code of professional conduct for school personnel (teaching & non-teaching staff) • School Anti-Bullying Policy which fully adheres to the requirements of the Department’s Anti-Bullying Procedures for Primary schools • School Health & Safety Policy • Minimum of 2 school personnel for every outdoor trip. • List of emergency contact details for all students • First Aid Kit to be carried if deemed necessary depending on circumstances. • Administration of Medicines Policy • School Tours/Excursions Policy
7. Sporting Activities	<ul style="list-style-type: none"> • Risk of harm pupil to Pupil • Risk of harm by school personnel and outside personnel to the pupil. 	<ul style="list-style-type: none"> • The school has in place a Health and Safety Policy • The school adheres to the requirements of the Garda vetting legislation and relevant DES

	<ul style="list-style-type: none"> • Risk of harm to pupils from spectators 	<p>circulars in relation to recruitment and Garda vetting</p> <ul style="list-style-type: none"> • The school has in place a Visitor Policy • The school implements a Code of Behaviour
8. School Outings	<ul style="list-style-type: none"> • Risk of harm from Pupil to pupil • Risk of harm from staff to pupil • Road safety. • Risk of harm to pupil from outside personnel-tutors and helpers at tour sites 	<ul style="list-style-type: none"> • The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting • The school has in place a Health and Safety Policy • School tour/Excursions Policy •
9. Use of toilet areas in schools Use of shower areas in schools	<ul style="list-style-type: none"> • Inappropriate behaviour • Risk of harm from school personnel • Risk of harm from other pupils 	<ul style="list-style-type: none"> • Stay Safe Policy – help identify appropriate behaviour. • Supervision on yard by school personnel. • The school has an intimate care policy in place • Classrooms one person permitted in toilets at any one time. • <u>Notify other staff</u>
10. Annual Sports Day	<ul style="list-style-type: none"> • Risk of injury to pupil by pupil • Risk of harm by school personnel to pupil. • Risk of harm in administering first aid & Meds • Risk of harm from visitors/ parents in the school 	<ul style="list-style-type: none"> • The school has in place a Health and Safety Policy • The school has in place an Administration of Medicine Policy • The school has in place protocol for dealing with Intimate care needs

<p>11. Fundraising events involving pupils</p>	<ul style="list-style-type: none"> • Risk of harm to children with SEN who have particular vulnerabilities. • Risk of child being harmed in school by another child. • Risk of child being harmed in school by a volunteer or visitor to the school. • Risk of harm due to inadequate supervision of children in school. • Risk of harm not being recognized by school personnel or reported properly and promptly. 	<ul style="list-style-type: none"> • The school implements in full the Stay Safe Programme. • The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department’s Anti-Bullying Procedures for Primary and Post-Primary Schools. • The school has in place a policy and procedures for the Administration of Medicines. • The school has in place a code of behaviour for pupils. • The school has a supervision policy in place
<p>12. Use of off-site facilities for school activities</p>	<ul style="list-style-type: none"> • Risk of harm not being recognized or reported properly and promptly by school personnel • Risk of child being harmed by a member of school personnel, a member of staff of another organization or other person, while the child is participating in out of school activities, e.g. school trip, swimming lessons. • Risk of harm due to inadequate supervision of children while attending out of school activities. 	<ul style="list-style-type: none"> • The school implements in full the Stay Safe Programme. • The school has in place a policy and clear procedures in respect of school outings. • The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting. • The school has a code of conduct for school personnel (teaching and non-teaching staff). • The school has a Special Educational Needs policy. • The school has an intimate care policy/plan in respect of students who require such care.

	<ul style="list-style-type: none"> • Risk of harm due to inappropriate relationship/communications between child and another child or adult. • Risk of harm to children with SEN who have particular vulnerabilities. • Risk of harm to child while a child is receiving intimate care. • Risk of harm to child due to easier access by members of the public 	<ul style="list-style-type: none"> • The school has in place a policy and procedures for the administration of medication to pupils. • The school has in place a policy and procedures for the administration of First Aid. • The school has in place a code of behaviour for pupils. • The school has in place a Critical Incident Management Plan.
13.School transport arrangements including bus escorts	<ul style="list-style-type: none"> • Risk of harm by bus personnel • Inadequate safety measures on particular buses • Inadequate supervision Health and Safety issues 	<ul style="list-style-type: none"> • Vetting of bus escorts and bus drivers • Use of vehicles with appropriate safety standards, roadworthy, functioning, seatbelts etc. • School supervision policy • Policy on school tours and outings
14. Care of children with special needs, including intimate care needs	<ul style="list-style-type: none"> • Risk of harm by school Personnel 	<ul style="list-style-type: none"> • 2:1 policy of staff to child when dealing with intimate care needs where possible • The school has in place a Special Educational Needs Policy-notify other staff when you leave
15. Management of challenging behaviour amongst pupils, including appropriate use of restraint when required	<ul style="list-style-type: none"> • Risk of the child being harmed in the school by a member of school personnel. • Risk of the child harming another child or staff member. 	<ul style="list-style-type: none"> • The school has in place a code of behaviour for pupils. • The school has in place a Critical Incident Management Plan. • The school has a Health and Safety policy.

	<ul style="list-style-type: none"> • Risk of child being harmed in the school by another child. • Risk of harm to children with SEN who have particular vulnerabilities. 	<ul style="list-style-type: none"> • The school adheres to the code of professional conduct for school personnel (teaching & non-teaching staff)
16. Administration of medication	<ul style="list-style-type: none"> • Risk of harm to child due to inappropriate medication administered; medication not administered promptly enough; medication not administered correctly or inadequate aftercare given. • Risk of harm to child while a child is receiving intimate care. 	<ul style="list-style-type: none"> • The school has in place a policy and procedures for the Administration of Medication to pupils. • The school ensures that staff are trained in the use of anapen/epipen • The school has systems in place for the storage of vital medication
17. Administration of First Aid	<ul style="list-style-type: none"> • Vulnerable position for school personnel. • Risk of harm to child while a child is receiving First Aid. • Risk of contamination. 	<ul style="list-style-type: none"> • The school has in place a policy and procedures for the administration of medicines • The school has a Health and Safety policy. • Accident report forms are maintained. • School personnel are Garda Vetted. • If necessary, school personnel should call on second adult. • Members of staff are trained in first aid and in the use of defibrillator
18. Curricular provision in respect of SPHE, RSE, Stay Safe	<ul style="list-style-type: none"> • Non-teaching of essential curricula such as Stay Safe & RSE programmes in SPHE which may indirectly lead to child being unaware they are being harmed 	<ul style="list-style-type: none"> • School policy which implements and supports in full the SPHE curriculum & Stay Safe programme • School RSE policy devised and implemented in full at age-appropriate levels

	<ul style="list-style-type: none"> • Omission of pupils from programme by parents 	<ul style="list-style-type: none"> • Record of the teaching of programmes such as Stay Safe maintained
19. Prevention & dealing with bullying in school	<ul style="list-style-type: none"> • Risk of harm from Pupil to pupil • Risk of harm to pupils by school personnel 	<ul style="list-style-type: none"> • Yard supervision policy • Anti-Bullying and cyber-bullying Policy. • Policies put up online for parents • Implementation of SPHE and Stay safe programmes • The school fully engages with Friendship/Wellbeing week • A record of bullying incidents is kept with each class
20.. Training of school personnel in Child Protection Matters	<ul style="list-style-type: none"> • Risk of harm not being recognised or reported promptly. 	<ul style="list-style-type: none"> • Child Safeguarding Statement & DES procedures made available to all staff. • DLP & DDLP to attend PDST face to face training. • All Staff to view TUSLA training module & any other online training offered by PDST. • BOM records all records of staff and board training. • Annual review of Child Safeguarding Statement and Risk Assessment and procedures in place
21 Use of external personnel to supplement curriculum	<ul style="list-style-type: none"> • Risk of child being harmed in the school by volunteer or visitor to the school. • Risk of child being harmed in the school by another child. 	<ul style="list-style-type: none"> • School policy to adhere to the requirements of Garda Vetting legislation and relevant DES circulars • School policy in place setting out clear guidelines and procedures for the use of

	<ul style="list-style-type: none"> • Risk of harm due to inadequate supervision of children. • Risk of harm due to inappropriate relationships/ communications between child and another child/adult • Risk of harm to children with SEN who have particular vulnerabilities • Risk of harm due to inadequate code of behaviour • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel 	<p>external personnel to support delivery of curriculum e.g. class teacher to supervise his/her students at all times who must never be left in the care of external personnel only – Guidelines for Visitors Policy</p>
<p>22. Use of external personnel to support sports and other extra-curricular activities.</p>	<ul style="list-style-type: none"> • Risk of harm in one-to-one teaching, counselling or coaching situation. • Risk of child being harmed in the school by a volunteer or visitor to the school. • Risk of harm due to inadequate supervision of children in the school or while attending out of school activities. • Risk of harm due to inappropriate 	<ul style="list-style-type: none"> • The school implements in full the Stay Safe Programme. • The school implements in full the SPHE curriculum. • The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting. • The school has a code of conduct for school personnel (teaching and non-teaching staff). • The school has in place a Critical Incident Management Plan.

	<p>relationship/communications between child and another child or adult.</p>	<ul style="list-style-type: none"> • The school has in place a policy and procedures for the use of external sports coaches. • The school has in place a policy and procedures for the use of external persons to supplement the delivery of the curriculum.
<p>23. Care of pupils with specific vulnerabilities/ needs such as</p> <ul style="list-style-type: none"> • Pupils from ethnic minorities/migrants • Members of the Traveller community • Lesbian, gay, bisexual or transgender (LGBT) children • Pupils perceived to be LGBT • Pupils of minority religious faiths • Children in care • Children on CPNS • Children with medical needs 	<ul style="list-style-type: none"> • Verbal abuse / discrimination from other pupils/school personnel • Risk of harm from unknown adults-more vulnerable students e.g. children in care/special educational needs etc. 	<ul style="list-style-type: none"> • The school fully Implements Stay Safe/S.P.H.E/R.S.E policies • The school has an Anti-Bullying policy • School Code of Behaviour/Conduct • Staff members –anti-bullying Officer • Record book for bullying incidents in each class • Wellbeing/Friendship Week
<p>24. Recruitment of school personnel including -</p> <ul style="list-style-type: none"> - Teachers/SNA's - Caretaker/Secretary/Cleaners - Sports coaches - External Tutors/Guest Speakers - Volunteers/Parents in school activities - Visitors/contractors present in school during school hours 	<ul style="list-style-type: none"> • Risk of harm to children if proper vetting/recruitment procedures aren't adhered to • Risk of harm to children by external tutors, volunteers, parents, visitors during school hours 	<ul style="list-style-type: none"> • All employees are recruited in accordance with procedures laid down by the D.E.S • The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting • The school provided each member of school staff with a copy of the school's Child Safeguarding Statement

<ul style="list-style-type: none"> - Visitors/contractors present during after school activities - People observing work experience - Transition year students 		<ul style="list-style-type: none"> • The school ensures all new staff are provided with a copy of the school’s Child Safeguarding Statement • The school implements a Guidelines for Visitors Policy, no 1:1 access permitted-no un-supervised access
<p>25.Participation by pupils in religious ceremonies/religious instruction external to the school</p>	<ul style="list-style-type: none"> • Risk of harm from unknown adults during external instruction from school • Inadequate supervision. • Road Safety 	<ul style="list-style-type: none"> • Vetting of personnel connected to external instruction of students • Road Safety • Supervision policy • School Tours/Excursions Policy • Stay safe/R.S.E Policies
<p>26. Use of information & communication technology by pupils in school.</p>	<ul style="list-style-type: none"> • Access to inappropriate material • School personnel communicating with pupil in an inappropriate manner. 	<ul style="list-style-type: none"> • The school implements Stay Safe. • The school implements Cyber-bullying policy. • The school implements an Acceptable Use Policy for I.C.T • The school implements an I.C.T Policy • The school has Blocks/filters on computers. • ‘No mobile Phone’ policy. • Written records in Anti-bullying journals, monitored by anti-bullying co-ordinator.
<p>27. Application of sanctions under the school’s Code of Behaviour including confiscation of phones etc.</p>	<ul style="list-style-type: none"> • Risk of child due to access to phones, teachers, others • Risk of harm due to inappropriate communication between child and another adult 	<ul style="list-style-type: none"> • Code of Behaviour • Acceptable Use Policy

<p>28. Students participating in work experience in the school</p>	<ul style="list-style-type: none"> • Risk of harm to children if proper vetting procedures aren't adhered to • Risk of harm to children if placed in a 1:1 situation 	<ul style="list-style-type: none"> • The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting • The school implements a Guidelines for Visitors Policy, no 1:1 access permitted and no unsupervised access
<p>30. Student teachers undertaking training placement in school</p>	<ul style="list-style-type: none"> • Risk of harm to children if proper vetting procedures aren't adhered to 	<ul style="list-style-type: none"> • The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting • The school implements a Work Experience Policy no 1:1 access permitted
<p>31. Use of video/photography/or other media to record school events.</p>	<ul style="list-style-type: none"> • Sharing of pictures without parental consent. • Misuse of photographs/videos. 	<ul style="list-style-type: none"> • Teacher's phones are not permitted for recording – school equipment available for photographs or recording. • Parental consent obtained on enrolment.
<p>32. After school use of school premises by other organisations</p>	<ul style="list-style-type: none"> • Risk of harm to children if proper vetting procedures aren't adhered to • Risk of harm to children in the event of an accident 	<ul style="list-style-type: none"> • The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting • All organisations have their own public liability insurance

		<ul style="list-style-type: none"> • All organisations sign a lease agreement with Scoil Bhríde which clearly outlines their roles and responsibilities
33. Use of school premises by other organisation during school day	<ul style="list-style-type: none"> • Risk of harm to children 	<ul style="list-style-type: none"> • The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting • All organisations sign a lease agreement with Scoil Bhríde which clearly outline their roles and responsibilities
34. Homework Club/Evening Study	<ul style="list-style-type: none"> • Risk of child being harmed in the school by volunteer or visitor to the school. • Risk of child being harmed in the school by another child. • Risk of harm due to inadequate supervision of children. • Risk of harm due to inappropriate relationships/ communications between child and another child/adult • Risk of harm to children with SEN who have particular vulnerabilities 	<ul style="list-style-type: none"> • School policy to adhere to the requirements of Garda Vetting legislation and relevant DES circulars • School Anti-Bullying Policy which fully adheres to the requirements of the Department’s Anti-Bullying Procedures for Primary schools • Minimum Adult : Pupil ratio implemented • Garda Vetting and reference checks mandatory prior to facilitating access to students, school grounds or equipment • Code of Behaviour

	<ul style="list-style-type: none"> • Risk of harm due to inadequate code of behaviour • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel 	
<p>35. Online Teaching and Learning</p>	<ul style="list-style-type: none"> • Risk of harm due to inappropriate use of online remote teaching and learning platform. • Risk of harm not being recognised by school personnel • Risk of harm not being reported properly and promptly by school personnel • Risk of harm due to inadequate supervision of children. • Risk of harm due to inappropriate relationships/ communications between child and another child/adult • Risk of harm to children with SEN who have particular vulnerabilities 	<ul style="list-style-type: none"> • All staff aware of responsibilities in terms of child protection and the reporting of concerns • Staff reminded of obligations on a regular basis through video conference staff meetings • Staff contact vulnerable children’s families through Aladdin connect, phone, email • The school has a Remote Teaching and Learning Plan in place • Protocols are in place for the appropriate use of Seesaw, Zoom and other online communications • The school has an Acceptable Use Policy in place

<p>36. Use of tablet devices and smartphones in the classroom and in the course of the school day</p>	<ul style="list-style-type: none"> • Risk of harm associated with misuse/abuse of devices and the various associated technologies 	<ul style="list-style-type: none"> • The school has an Acceptable Use Policy in place, taking into account Circular 0038/2018
--	--	--

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.